

Secondary Education

Dutch language education for the future

For more than 40 years, LanguageOne has specialised in Dutch language education abroad. Working closely with international schools around the world, we provide Dutch language and cultural education at 12 locations worldwide and online. LanguageOne has developed its own innovative programme, designed specifically for students growing up in an international environment and/or planning to return to the Netherlands or Belgium. Our language programmes connect with students' interests and experiences and are designed for students learning Dutch as a first, second or new language.

LanguageOne

Wereldwijd thuis in het Nederlands

The LanguageOne Secondary Education programme

The LanguageOne Secondary Education programme provides Dutch language education for students aged 12 to 18. Our learning materials complement the curriculum of international schools and are based on the themes of the International Baccalaureate (IB) Middle Years Programme (PYP) and Diploma Programme (DP). Our programme follows the Dutch national curriculum and is based on the NTC learning pathway developed by the Foundation for Dutch Education Worldwide. Students work towards the Dutch language levels 1F, 2F and 3F.

The programme is delivered through a digital learning platform, allowing students to work on their Dutch in the classroom, at home or wherever they are.

At LanguageOne, we continuously work to improve the quality of our education. The Dutch Inspectorate of Education plays an important role in independently assessing our educational quality and has given LanguageOne a positive assessment.

Programme content

Each year of the LanguageOne programme consists of four eight-week units, each built around a theme and linked to literature. Each unit brings together all key language skills. As students explore a range of topics in Dutch, they also broaden their knowledge of the world around them. The interactive approach encourages students to use Dutch with confidence, both in speaking and writing. Learning objectives are revisited throughout the programme, allowing students to gradually build and strengthen their language skills.

Year 1	Year 2	Year 3	Year 4
We are all migrants	Getting to know others	How do I become a good writer?	Politics starts with you
Social media in a nutshell	Active citizenship	Where we live	Financial citizenship
The truth behind fairy tales	The language of advertising	Exploring the colonial past	Ethical dilemmas
From word to word	Persuading (eco)logically	Internationalisation	The stories behind the news
Dealing with dialect	Your life is a bestseller	Facts make a difference	The Second World War
Love in the Middle Ages	Words versus images	Sport and society	The battle against water
			Dutch music and poetry

**More than four units are available for each year group. The teacher selects which units will be covered during the school year.*

Alongside the LanguageOne programme, students use NUMO to build a strong foundation in spelling, grammar, sentence structure and vocabulary. Students also have access to Nieuwsbegrip, which uses recent news topics to develop reading comprehension and vocabulary. They also receive a free membership to the Amsterdam Public Library.

Unit examples

Year 1

In the unit Social media in a nutshell, students explore the development of social media and consider both its positive and negative sides. They reflect on their own use of social media and interview someone who remembers life before social media. Students also learn about topics such as copyright, image rights and the consequences of sharing harmful or false information about others online. During the unit, they read Fake by Carry Slee to gain a deeper understanding of the impact of social media.

Year 2

In the unit Persuading (eco)logically, students learn about the environment and the impact of human behaviour. They explore topics such as fast fashion, food waste and recycling, and read Borealis by Marloes Morshuis or Macaroni by Marjan van Abeelen. They also learn how to persuade an audience and put this into practice by creating an advertisement aimed at their peers. The unit concludes with a summative assessment in which students compare texts by climate activists.



Year 3

In the unit Sport and society, students explore the role of sport in society and the impact of

social events on the world of sport and the people involved. They focus on language use, with particular attention to stylistic devices, figurative language and jargon. Students also practise summarising, viewing and listening skills, and gain practical experience by delivering their own sports commentary and writing a report about a historic sporting event with wider social significance. By reading Echte Amerikaanse Jongens and answering in-depth questions, students develop a greater understanding of discrimination in contemporary America.

Year 4

In the unit Politics starts with you, students explore the Dutch constitutional state and learn about fundamental rights, the separation of powers and democracy. They also learn about different text structures, ways of building an argument and misleading arguments. Students apply this knowledge by writing and delivering a political speech in class. They also read and analyse the novella Problemski Hotel by Dimitri Verhulst or Wees onzichtbaar by Murat Isik.

Assessment and testing

Each unit includes an interim assessment to monitor student progress. At the end of each unit, students and teachers review what has been learned using feedback forms and rubrics. Students' progress is documented in a digital or physical portfolio.

LanguageOne also uses external assessments from Diataal to maintain a clear picture of each student's progress. Each year, students in Years 1 to 4 are assessed in the following areas:

- reading comprehension, (DiaTekst), year 1 to 4
- spelling and grammar (DiaSpel), year 1 to 3.
- Vocabulary (DiaWoord), year 1 to 3.

The results are compared with those of students in the same age group in the Netherlands and help us provide the right support for each student.



The LanguageOne values:

Joy: LanguageOne offers varied and engaging learning experiences because students learn more effectively and build greater confidence when they enjoy learning.

Flexibility: LStudents can join at any point during the school year, wherever they are in the world. LanguageOne learning materials allow each student to work at the level that best suits them.

Quality: LanguageOne provides high-quality, up-to-date Dutch language education. Our programme follows an internationally oriented curriculum, aligned with the Dutch national curriculum and the Dutch language levels 1F, 2F and 3F. The quality of our education is monitored by the Dutch Inspectorate of Education.

Connection: At LanguageOne, students have the opportunity to strengthen their connection to their Dutch identity while continuing to develop their language skills. Our programme and cultural activities help students stay connected to Dutch language and culture and encourage interaction with others.

Future-proof: LanguageOne combines current educational insights with modern learning resources to provide future-proof education. Our lessons support both language development and identity development, helping students build a strong foundation for their future.

Exam preparation

In Years 5 and/or 6, LanguageOne prepares students for the IB Dutch A, IB Dutch B or CNaVT exam.

IB Dutch-A and B

Students at an IB school can choose Dutch as one of the six subjects in their Diploma Programme. Over a two-year period, LanguageOne supports students in preparing for their internal assessments and final examinations.

The IB Dutch A Self-Taught programme has a strong literary focus. Students read and analyse seven literary works, complete related assignments, write essays and prepare for an oral examination using extracts from literary texts. The subject is available at Standard Level.The IB Dutch B programme is a language course for students whose first language is not Dutch. The focus is on practical language skills, critical reading, listening, speaking and writing, all explored within cultural contexts. Dutch B is a taught subject, which means it is normally taught at school. With written

permission from the school, students can also take the course online through LanguageOne. IB Dutch B is available at Standard Level or Higher Level.

CNaVT Educatief Startbekwaam

The CNaVT Educatief Startbekwaam examination is intended for students planning to enrol at a Dutch-language university or university of applied sciences. Preparation for the exam takes one school year, usually Year 5. Students need to be able to understand and use abstract and theoretical texts confidently, both orally and in writing.

The examination is administered by LanguageOne and consists of a reading and writing component, a listening test and an oral examination. The assignments are assessed by the CNaVT office. CNaVT also offers examinations at other language levels. Registration takes place through the CNaVT website. The CNaVT examination is held annually at almost all LanguageOne locations between 1 and 15 May.

More information: www.cnavt.org.



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