

Primary Education

Dutch language education for the future

For more than 40 years, LanguageOne has specialised in Dutch language education abroad. Working closely with international schools around the world, we provide Dutch language and cultural education at 12 locations worldwide and online. LanguageOne has developed its own innovative programme, designed specifically for students growing up in an international environment and/or planning to return to the Netherlands or Belgium. Our language programmes connect with students' interests and experiences and are designed for students learning Dutch as a first, second or new language.

LanguageOne

Wereldwijd thuis in het Nederlands

The LanguageOne Primary Education programme

The LanguageOne Primary Education programme provides Dutch language education for students aged 3 to 12. Our learning materials complement the curriculum of international schools and are based on the themes of the International Baccalaureate (IB) Primary Years Programme (PYP). Our programme follows the Dutch national curriculum and is based on the NTC learning pathway developed by the Foundation for Dutch Education Worldwide. The programme is delivered through a digital learning platform, allowing students to work on their Dutch in the classroom, at home or wherever they are. At LanguageOne, we continuously work to improve the quality of our education. The Dutch Inspectorate of Education plays an important role in independently assessing our educational quality and has given LanguageOne a positive assessment.

Programme content

The programme consists of six five-week units, each built around a theme and linked to children's literature. Each unit brings together all key language skills. As students explore a range of topics in Dutch, they also broaden their knowledge of the world around them. The interactive approach encourages students to use Dutch with confidence. Learning objectives are revisited across different year groups, giving students the time and opportunity to gradually strengthen their language skills.

Alongside the unit materials, students in Group 3 also work with Veilig Leren Lezen, while students in Group 4 to 8 use the Taal-jacht spelling method. Nieuwsbegrip is used to develop reading comprehension and expand vocabulary.



The units are built around the following themes:

1. **Who we are**
2. **Where we are in place and time**
3. **How we express ourselves**
4. **How we organise ourselves**
5. **How the world works**
6. **Sharing the planet**

Unit examples

Group 1–2

The unit How we express ourselves focuses on the theme of Art. During the lessons, students explore different forms of art and how art can make people feel. They work towards creating their own exhibition for the classroom museum.

Group 3–4

The unit Who we are focuses on the student's surroundings. Students learn to name and describe things such as their home, their dream bedroom and the route to school. Their work is brought together in a book entitled My surroundings and me.



Group 5–6

In the unit Our future, students explore topics such as technological progress, climate change, globalisation and the impact of these developments on society. By exploring possible future scenarios, students are encouraged to think critically, analyse problems and develop creative solutions. They practise writing different types of texts, including persuasive, instructional, informative and entertaining texts.

Group 7–8

In the unit How we express ourselves, focuses on the theme of Music. Students discover how music can evoke emotions and bring people together. They work with instructional texts, such as instructions, as well as diagrams and tables. During the unit, students also read a book and practise writing a persuasive text.

Assessment and testing

Each unit includes an interim assessment to monitor student progress. At the end of each unit, students and teachers review what has been learned using feedback forms and rubrics. A digital or physical portfolio makes each student's development visible. LanguageOne also values external assessments from Diataal and Cito to

The LanguageOne values:

Joy: LanguageOne offers varied and engaging learning experiences because students learn more effectively and build greater confidence when they enjoy learning.

Flexibility: LStudents can join at any point during the school year, wherever they are in the world. LanguageOne learning materials allow each student to work at the level that best suits them.

Quality: LanguageOne provides high-quality, up-to-date Dutch language education. Our programme follows an internationally oriented curriculum, aligned with the Dutch national curriculum and the Dutch language levels 1F, 2F and 3F. The quality of our education is monitored by the Dutch Inspectorate of Education.

Connection: At LanguageOne, students have the opportunity to strengthen their connection to their Dutch identity while continuing to develop their language skills. Our programme and cultural activities help students stay connected to Dutch language and culture and encourage interaction with others.

Future-proof: LanguageOne combines current educational insights with modern learning resources to provide future-proof education. Our lessons support both language development and identity development, helping students build a strong foundation for their future.

maintain a clear picture of each student's progress. Each year, LanguageOne assesses the following skills:

- technical reading (Cito AVI);
- reading comprehension (DiaTekst) in Group 5 to 8;
- spelling and grammar (DiaSpel) in Group 3 to 8.

The results are compared with those of students in the same age group in the Netherlands and help us provide the right support for each student.

Doorstroomtoets

In groep 8 kunnen leerlingen de Route 8 Doorstroomtoets maken. Deze toets geeft een objectief beeld van het niveau van de leerling op het gebied van taal en rekenen. Het toetsresultaat ondersteunt het schooladvies voor het voortgezet onderwijs.

Route 8 test

In Group 8, students can take the 'Route 8 Doorstroomtoets' (transition test). This assessment provides an objective picture of a student's level in language and mathematics. The results support the school's recommendation for secondary education.



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